



Centro Educativo Principado de Asturias Adultos  
English Department.  
Puente Alto  
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## Módulo de Autoaprendizaje

Abril 2020

Nombre: \_\_\_\_\_

Curso: \_\_\_\_\_

Fecha entrega: \_\_\_\_\_ Fecha devolución: \_\_\_\_\_

**Objetivos** Repasar y aplicar os Pronombres personales

Conocer y aplicar las formas del presente del verbo TO BE en tiempo presente y pasado.

Identificar las partes de la oración con verbo TO BE en presente y pasado.

Identificar los tipos de oración en presente y pasado del verbo TO BE

**Contenidos** Pronombres personales.

Verbo TO BE en presente y pasado.

**Actividades** Reemplazar nombres por pronombres personales.

Completar oraciones con el presente y el pasado del verbo TO BE.

Diferenciar entre Interrogaciones, Afirmaciones y Negaciones.

Ordenar los elementos de las oraciones con verbo TO BE en presente y pasado.

Contestar preguntas con respuestas cortas afirmativas y negativas en presente y pasado, usando el verbo TO BE.

### A. Repaso de pronombres personales y verbo TO BE en presente.

#### Exercise A1

Reemplaza los nombres por pronombres personales, en inglés.

1. \_\_\_\_\_ Barack Obama.
2. \_\_\_\_\_ Angelina Jolie, the actress.
3. \_\_\_\_\_ Juan and Carlos.
4. \_\_\_\_\_ María, Daniela, Esteban, Pedro.
5. \_\_\_\_\_ My cat.
6. \_\_\_\_\_ Cecilia and I.
7. \_\_\_\_\_ Marcela.
8. \_\_\_\_\_ My brother.
9. \_\_\_\_\_ Chile, Perú and Bolivia.
10. \_\_\_\_\_ Pencil.



### Exercise A2.

Complete las oraciones con la forma Presente del verbo TO BE.

1. San Francisco \_\_\_\_\_ in California.
2. \_\_\_\_\_ you a good student?
3. "Frozen" and "Ant-Man" \_\_\_\_\_ not drama films.
4. Susan's (de Susan) cat \_\_\_\_\_ black and white.
5. Germany and Spain \_\_\_\_\_ not in Asia. They \_\_\_\_\_ in Europe.
6. Verónica and I \_\_\_\_\_ working in Falabella.
7. \_\_\_\_\_ LAN a Spanish company?
8. \_\_\_\_\_ you practicing martial arts?
9. Lions \_\_\_\_\_ wild animals.
10. Marcia and Frank \_\_\_\_\_ not preparing the show.

### Exercise A3.

Indica cuáles oraciones son Interrogaciones (**I**), Afirmaciones (**A**) o negaciones (**N**). Las preguntas que pudiese haber no tendrán puesto el signo de interrogación, por lo que, debes agregarlos tú.

1. \_\_\_\_\_ Is Nicolás Massu a Chilean tennis player
2. \_\_\_\_\_ I'm watching an excellent film.
3. \_\_\_\_\_ My car is not from Japan.
4. \_\_\_\_\_ Are Chinese and Japanese easy languages.
5. \_\_\_\_\_ The new iPhone is very expensive.
6. \_\_\_\_\_ Mexico and Guatemala are not South American countries.
7. \_\_\_\_\_ My parents are not in favor of abortion.

### Exercise A4.

En este ejercicio tendrás que hacer dos actividades:

Subrayar los sujetos de cada oración y a la izquierda del número **escribir el pronombre personal** que reemplazaría a cada sujeto.

1. \_\_\_\_\_ Are cocodriles domestic animals?
2. \_\_\_\_\_ CNN is an international new channel.
3. \_\_\_\_\_ Metallica and Iron Maiden are not reggeaton bands.
4. \_\_\_\_\_ Is Cristiano Ronaldo a player of Real Madrid?
5. \_\_\_\_\_ English is not difficult, if you study.
6. \_\_\_\_\_ James and Mónica are brother and sister.
7. \_\_\_\_\_ Are "I, You and They" personal pronouns?



## B. Verbo to BE en tiempo presente y pasado.

<u>Tiempo presente del verbo to BE (ser/estar).</u>			
<b>I am</b>	yo soy	/	yo estoy
<b>You are</b>	tú eres	/	tú estás
<b>He is</b>	él es	/	él está
<b>She is</b>	ella es	/	ella está
<b>It is</b>	eso es	/	eso está
<b>We are</b>	nosotros/as somos	/	nosotros/as estamos
<b>You are</b>	ustedes son	/	ustedes están
<b>They are</b>	ellas/os son	/	ellas/os están

<u>Tiempo pasado del verbo to BE.</u>			
<b>I was</b>	yo era, fui	/	estaba, estuve
<b>You were</b>	tú eras, fuiste	/	estabas, estuviste
<b>He was</b>	él era, fue	/	estaba, estuvo
<b>She was</b>	ella era, fue	/	estaba, estuvo
<b>It was</b>	era, fue	/	estaba, estuvo
<b>We were</b>	nosotros/as éramos, fuimos	/	estábamos, estuvimos
<b>You were</b>	ustedes eran, fueron	/	estaban, estuvieron

### Orden de los elementos con el verbo to BE en presente.

**Afirmativa (+)** Sujeto + Verbo (AM/IS/ARE) + Predicado.

**Negativa (-)** Sujeto + Verbo (AM/IS/ARE) + not + Predicado.

**Interrogativa (?)** Verbo (AM/IS/ARE) + sujeto + Predicado?

### Orden de los elementos con el verbo to BE en pasado.

**Afirmativa (+)** Sujeto + Verbo (WAS/WERE) + Predicado.

**Negativa (-)** Sujeto + Verbo (WAS/WERE) + not + Predicado.

**Interrogativa (?)** Verbo (WAS/WERE) + sujeto + Predicado?



Como se puede ver en los esquemas del **orden de los elementos gramaticales** de una oración en presente o en pasado, no hay diferencias entre ellas.

### C. Respuestas Cortas

Este tipo de respuesta se caracteriza porque sólo se usa la afirmación **YES** o la negación **NO**, seguido del **pronombre personal** (que reemplaza al sujeto de la pregunta) y finalmente el **verbo** que le corresponda al pronombre, el cual debe estar en el mismo tiempo (presente o pasado).

#### Ejemplos.

1. Is Barack Obama the president of the United States?  
Sujeto  
Yes, he is.
2. Are Pucón and Villarrica in the north of Chile?  
Sujeto  
No, they aren't.
3. Are **you** from Punta Arenas?  
Sujeto  
Yes, I am.
4. Was **Chile** colonized by the Spaniards (españoles)?  
Sujeto  
Yes, it was.
5. Were **you** in Cuba in 2014?  
Sujeto  
No, I wasn't / No, we weren't

#### Exercise C1

Responde con respuestas cortas, afirmativas o negativas

1. Are you practicing short answers?  
Yes, \_\_\_\_\_
2. Are short answers difficult?  
No, \_\_\_\_\_
3. Was 2016 a hot year (año caluroso)?  
Yes, \_\_\_\_\_
4. Were you a football fan when you were a child?  
No, \_\_\_\_\_
5. Is Dubai the capital of the United Arab Emirates?



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Yes, \_\_\_\_\_

6. Are Russia, Saudi Arabia and the United States oil producers?

Yes, \_\_\_\_\_

7. Were Spain, England and Portugal colonizers for many years?

Yes, \_\_\_\_\_

8. Was Juanes in the Viña del Mar festival in 2016?

No, \_\_\_\_\_

9. Is Colombia a great producer of copper (cobre)?

No, \_\_\_\_\_

10. Are cats, dogs and birds popular pets?

Yes, \_\_\_\_\_

11. Are you fond (aficionado al) of rugby?

\_\_\_\_\_

12. Are Sánchez and Vidal playing in France?

\_\_\_\_\_

13. Were Pablo Neruda and Gabriela Mistral famous poets?

\_\_\_\_\_

14. Was Chile devastated by an earthquake in 2010?

\_\_\_\_\_

15. Is Acer a brand of notebooks?

\_\_\_\_\_

16. Are you tired?

\_\_\_\_\_

17. Was this exercise difficult?

\_\_\_\_\_

18. Was Alexander Graham Bell the inventor of the telephone?

\_\_\_\_\_



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Exercises: Answer the following exercises in present simple tense. Total score: 54

Your score: \_\_\_\_\_ Grade: \_\_\_\_\_

### 1. Write the correct form of the verb in brackets (10 points)

- John and I \_\_\_\_\_ (**be**) dating.
- Peter \_\_\_\_\_ (**like**) watching baseball.
- John \_\_\_\_\_ (**live**) in Tokyo.
- Tony \_\_\_\_\_ (**prefer**) baseball than basketball.
- We \_\_\_\_\_ (**have**) a big garden
- Cathy \_\_\_\_\_ (**study**) in the library.
- We \_\_\_\_\_ (**be**) good friends.
- John \_\_\_\_\_ (**go**) to school every day.
- Mary \_\_\_\_\_ (**read**) the story.
- Paul \_\_\_\_\_ (**have**) breakfast at home.

### 2. Write the correct form of verb "to be". (30 points)

- Tom \_\_\_ a football player and his brother \_\_\_ a tennis player.
- Her friend \_\_\_ from Houston, USA. They \_\_\_ twelve years old.
- We \_\_\_ pupils. We \_\_\_ at school now.
- Joe \_\_\_ a member of the school band. He \_\_\_ from the UK.
- Pol and Tom \_\_\_ brothers. They \_\_\_ eleven years old.
- You \_\_\_ really nice.
- I \_\_\_ from Slovenia. I \_\_\_ Slovenian. Lucia \_\_\_ from Italy. She \_\_\_ Italian.
- What time \_\_\_ it? – It \_\_\_ three thirty.
- These houses \_\_\_ old, but our house \_\_\_ new.
- Sara and her friends \_\_\_ in the park now.
- \_\_\_ this your notebook? – No, it \_\_\_\_. It \_\_\_ Maja's notebook.
- How old \_\_\_ they? – They \_\_\_ thirteen.
- \_\_\_ Maria Austrian? – Yes, she \_\_\_ Austrian.
- \_\_\_ your dad's car red? – No, it \_\_\_\_. It \_\_\_ green.



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**3. Fill in the blanks with the present simple of the verb in brackets (14 points)**

- Paul \_\_\_\_\_ (not/speak) English well.
- My brother \_\_\_\_\_ (help) me with my homework.
- The children usually \_\_\_\_\_ (eat) in the school canteen.
- \_\_\_\_\_ (she/ live) in a flat or in a house?
- My father \_\_\_\_\_ (drive) us to school.
- The teacher \_\_\_\_\_ (not/ be) in class today.
- Who \_\_\_\_\_ (like) classical music?
- Some people \_\_\_\_\_ (not/ have) parties to celebrate their birthday.
- When \_\_\_\_\_ (you/meet) your friends?
- Pam never \_\_\_\_\_ (wear) skirts.
- It often \_\_\_\_\_ (rain) here in autumn.
- What time \_\_\_\_\_ (the film/ start)?
- Most shops \_\_\_\_\_ (close) at 17:30.
- The 6:35 train \_\_\_\_\_ (not/ stop) here.