

Módulo de Trabajo Septiembre-Octubre

Nombre: _____ Curso: _____

Fecha entrega: _____ Fecha devolución: _____

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Objetivos

- Repasar verbos irregulares más comunes.
- Pedir y dar información en pasado simple.
- Requerir información mediante palabras interrogativas.
- Extraer información de textos variados.
- Conjugar Verbos en presente continuo.

Contenidos

- Pasado simple.
- Preguntas con respuestas cortas y largas en pasado simple.
- Palabras interrogativas.
- Comprensión de lectura.
- Presente Continuo

Actividades

- Contestar con respuestas cortas preguntas en pasado simple.
- Contestar con respuestas largas preguntas en pasado simple.
- Contestar preguntas formuladas con palabras interrogativas.
- Conjugar verbos en presente continuo.

A. Verbos regulares e irregulares.

Regulares son todos aquellos verbos que forman el tiempo pasado agregando la terminación “-ed” al infinitivo (la raíz del verbo).

Ejemplos

| <u>Infinitivo</u> | <u>Traducción</u> | <u>Pasado</u> | <u>Traducción</u> |
|-------------------|-------------------|---------------|-------------------|
| Paint | Pintar | Painted | Pintado |
| Call | Llamar | Called | Llamé/Llamado |
| Answer | Contestar | Answered | Contestado |
| Produce | Producir | Produced | Producido |
| Watch | Mirar | Watched | Mirado |

Irregulares son aquellos verbos que forman el pasado de distintas maneras, que no siguen una regla determinada.

Como no hay reglas para saber cómo forman el pasado, la única forma de aprenderlos es de memoria.

Ejemplos.

| <u>Infinitivo</u> | <u>Traducción</u> | <u>Pasado</u> | <u>Traducción</u> |
|-------------------|-------------------|---------------|-------------------|
| Begin | Empezar | Began | Empezó |
| Feel | Sentir | Felt | Sentí |
| Fly | Volar | Flew | Volé |
| Go | Ir | Went | Fui |
| Sell | Vender | Sold | Vendí |

B. Lista de verbos irregulares más comunes.

| Infinitive / Present | Past | Participle | Spanish |
|-----------------------------|-------------|-------------------|----------------|
| awake | awoke | awoken | despertar |
| be | was / were | been | ser / estar |
| beat | beat | beaten | golpear |
| become | became | become | convertirse |
| begin | began | begun | comenzar |
| bet | bet/betted | bet/betted | apostar |
| bite | bit | bitten | morder |
| bleed | bled | bled | sangrar |
| blow | blew | blown | soplar |
| break | broke | broken | romper |
| bring | brought | brought | traer |

| | | | |
|----------------|----------------|----------------|-----------------|
| build | built | built | construir |
| buy | bought | bought | comprar |
| catch | caught | caught | atrapar |
| choose | chose | chosen | elegir |
| come | came | come | venir |
| cost | cost | cost | costar |
| creep | crept | crept | arrastrarse |
| cut | cut | cut | cortar |
| deal | dealt | dealt | dar, repartir |
| do | did | done | hacer |
| draw | drew | drawn | dibujar |
| dream | dreamt/dreamed | dreamt/dreamed | soñar |
| drink | drank | drunk | beber |
| drive | drove | driven | conducir |
| eat | ate | eaten | comer |
| fall | fell | fallen | caer |
| feed | fed | fed | alimentar |
| feel | felt | felt | sentir |
| fight | fought | fought | pelear |
| find | found | found | encontrar |
| flee | fled | fled | huir |
| fly | flew | flown | volar |
| forget | forgot | forgotten | olvidar |
| forgive | forgave | forgiven | perdonar |
| forsake | forsook | forsaken | abandonar |
| freeze | froze | frozen | congelar |
| get | got | got | tener, obtener |
| give | gave | given | dar |
| go | went | gone | ir |
| grind | ground | ground | moler |
| grow | grew | grown | crecer |
| hang | hung | hung | colgar |
| have | had | had | tener |
| hear | heard | heard | oír |
| hide | hid | hidden | escondese |
| hit | hit | hit | golpear |
| hold | held | held | tener, mantener |
| hurt | hurt | hurt | herir, doler |
| keep | kept | kept | guardar |
| kneel | knelt | knelt | arrodillarse |
| know | knew | known | saber |
| lead | led | led | encabezar |
| learn | learnt/learned | learnt/learned | aprender |
| leave | left | left | dejar |

| | | | |
|---------------|---------------|---------------|---------------------|
| lend | lent | lent | prestar |
| let | let | let | dejar |
| lie | lay | lain | yacer |
| lose | lost | lost | perder |
| make | made | made | hacer |
| mean | meant | meant | significar |
| meet | met | met | conocer, encontrar |
| pay | paid | paid | pagar |
| put | put | put | poner |
| quit | quit/quitted | quit/quitted | abandonar |
| read | read | read | leer |
| ride | rode | ridden | montar, ir |
| ring | rang | rung | llamar por teléfono |
| rise | rose | risen | elevantar |
| run | ran | run | correr |
| say | said | said | decir |
| see | saw | seen | ver |
| sell | sold | sold | vender |
| send | sent | sent | enviar |
| set | set | set | fijar |
| sew | sewed | sewn/sewed | coser |
| shake | shook | shaken | sacudir |
| shine | shone | shone | brillar |
| shoot | shot | shot | disparar |
| show | showed | shown/showed | mostrar |
| shrink | shrank/shrunk | shrunk | encoger |
| shut | shut | shut | cerrar |
| sing | sang | sung | cantar |
| sink | sank | sunk | hundir |
| sit | sat | sat | sentarse |
| sleep | slept | slept | dormir |
| slide | slid | slid | deslizar |
| sow | sowed | sown/sowed | sembrar |
| speak | spoke | spoken | hablar |
| spell | spelt/spelled | spelt/spelled | deletrear |
| spend | spent | spent | gastar |
| spill | spilt/spilled | spilt/spilled | derramar |
| split | split | split | partir |
| spoil | spoil/spoiled | spoil/spoiled | estropear |
| spread | spread | spread | extenderse |
| stand | stood | stood | estar de pie |
| steal | stole | stolen | robar |
| sting | stung | stung | picar |
| stink | stank/stunk | stunk | apestar |

| | | | |
|------------|------------|--------------|---------------|
| strike | struck | struck | golpear |
| swear | swore | sworn | jurar |
| sweep | swept | swept | barrer |
| swim | swam | swum | nadar |
| take | took | taken | tomar |
| teach | taught | taught | enseñar |
| tear | tore | torn | romper |
| tell | told | told | decir |
| think | thought | thought | pensar |
| throw | threw | thrown | lanzar |
| tread | trod | trodden/trod | pisar |
| understand | understood | understood | entender |
| wake | woke | woken | despertarse |
| wear | wore | worn | llevar puesto |
| weave | wove | woven | tejer |
| weep | wept | wept | llorar |
| win | won | won | ganar |
| wring | wrung | wrung | retorcer |
| write | wrote | written | escribir |

C. Comprensión de lectura.

Exercise C

Antes de leer el texto titulado **Stevie**, lee las preguntas que están al final de la lectura para que te hagas una idea rápida sobre el contenido del texto.

Luego responde las preguntas, en inglés o en español. Los verbos en pasado están subrayados. Puedes ayudarte con un diccionario para buscar vocabulario.

1. Hello everybody! My name is Stevie and this is my family. I am going to tell you that my family did when I was a child.
2. My mother, Louise, got up at 7:00 O'clock every morning and prepared breakfast. She cleaned our house and fed our dog. She cooked well. She liked listening to the radio and watching soap operas on TV, but she did not like washing our dog. She usually met her friends at home and she made delicious cakes. She was the best mom!
3. My father, Peter, worked at a factory. The factory made cars. My father liked watching football matches on TV but he did not play football. He always took a shower at 07:30 and left home at 08:30. He got on the bus and arrived at the factory at 09:00 O'clock. He really liked his job but he did not earn much money. He came back home at 07:00 O'clock in the evening and played with me.
4. I have got a brother and a sister. Their names are Meg and Chris. Meg was a college student. She was very intelligent. She studied 5 hours a day. She learned to speak three languages, English, Russian and Spanish. Chris, my brother was a high school student. He was not very

intelligent. He failed all his Math exams. He always met his friends and rode his bicycle. He never did his homework. He liked eating fast food but he did not like vegetables.

5. Every morning I got up at 07:00 o'clock. I washed my face and brushed my teeth. Then, I got dressed and had my breakfast. I usually drank milk or fruit juice but I never drank tea. After breakfast I checked my schoolbag and said "Good day" to my parents. I left home at 08:00 o'clock and waited for the school bus for 10 minutes. I got on the school bus at 08:10. I listened to music with my friends in the bus. I arrived school at 08:30. School started at 08:40. I listened to my teachers carefully and studied a lot. I had lunch at 12:10 in the cafeteria. After school I went back home by bus and I got off the bus at 4:00 o'clock. I changed my clothes and went out at 4.30. I went to the playground and played football with my friends. We had dinner at 8:00 o'clock. After dinner I did my homework and watched cartoons. I usually read a book between 9:30 and 10:00 o'clock. I always went to bed at 10:30. I love my family!

1. ¿Qué hacía Louise a las 7 de la mañana?
2. Nombra 4 actividades que efectuaban Louise en un día cualquiera.
3. ¿Qué labor **no** le gustaba hacer a Louise?
4. ¿E qué tipo de empresa trabajaba el padre de Stevie?
5. ¿Qué actividad recreativa le gustaba a Peter?
6. ¿Qué hacía Peter a las 8:30?
7. ¿Le gustaba a Peter el trabajo que tenía?
8. ¿Qué inconveniente tenía el trabajo de Peter?
9. ¿Qué habilidad tenía Meg cuando estudiaba en la universidad?
10. ¿Cuál era la mayor dificultad que tenía Chris en el liceo?
11. ¿Qué acostumbraba servirse Stevie al desayuno?

12. ¿Era Stevie un alumno aplicado o más bien flojo?

13. ¿Qué hacía Stevie inmediatamente de llegar del colegio?

14. Indica tres actividades que hacía Stevie después de la cena.

Conjuga los verbos en presente continuo. Mira bien la imagen para escribir oraciones sobre lo que está haciendo Jane.

Look at the picture. Write sentences about Jane. Use *She's -ing* or *She isn't -ing*.



Jane

- 1 (have dinner) *Jane isn't having dinner.*
- 2 (watch television) *She's watching television.*
- 3 (sit on the floor) She
- 4 (read a book)
- 5 (play the piano)
- 6 (laugh)
- 7 (wear a hat)
- 8 (write a letter)

Describe la imagen utilizando el presente continuo.



- Use the 'ing' form of the verbs.

In the picture, there is a young girl in a park. She *(stand)* is standing on a skateboard and she *(smile)* _____ and *(look)* _____ at a picnic basket full of food. Next to the basket there is a cat. It *(sleep)* _____ on a bench, and behind the bench there is a bird. It *(walk)* _____ on the ground. There is another bird, as well, but it *(fly)* _____. There is also a butterfly, and it *(fly)* _____, too. In the background there is a man. He *(walk)* _____ his dog. He should be careful because there is a man *(drive)* _____ a car very fast on the road behind him.